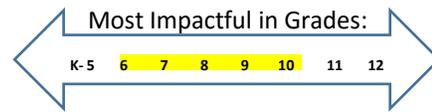


# GUEST SPEAKER

Grade Level: K-12

Ratio: 1 Partner to 30 Students

Length: 1 Hour



## Overview:

Guest speaking, a career awareness activity, can be an effective method of bringing workplace learning into the classroom at all grade levels. Students will know how to interact with a professional, facts about a career or industry and be able to connect how their schoolwork links to that career. Students will apply what they have learned to their own career aspirations. Guest speakers can be brought into the classroom both virtually and in person, and include time for questions from the students.

## Student Learning Outcomes:



- ✓ Broaden awareness of career opportunities in the specified field
- ✓ Articulate the type of post-secondary education required and its importance for success in the field
- ✓ Acquire job-specific knowledge and the skills required

	Preparation	During Activity	Follow-Up
Student	Student is given background on the speaker and researches the organization or industry and prepares questions. Students participate in curriculum to prepare for guest speaker expectations, learn how to demonstrate professionalism and practice "21st Century Skills".	Students actively listens to guest speaker, ask detailed questions, and take notes. Students demonstrate "21st Century Skills" and professionalism through dress and demeanor.	Students reflect on experience through written assignment and/or discussion. Students write thank-you note to guest speaker.
Teacher	Teacher guides student through researching the organization and preparing questions. Teacher facilitates student lessons on guest speaker expectations, professionalism, and "21st Century Skills". Teacher assists in identifying, selecting, and preparing guest speaker.	Teacher guides student through reflection activity. Teacher assists student with thank you note. Teacher debriefs and reflects on experience with student and guest speaker and provides speaker with a survey to complete.	Teacher guides student through reflection activity. Teacher assists student with student with thanks you note. Teacher debriefs and reflects on experience with student and guest speaker with a survey to complete.

<p>Guest Speaker</p>	<p>Guest speaker confirms schedule with teacher and should be given information about the class, the objectives to be accomplished by the visit and prepares talking points, student activities, and materials if appropriate</p>	<p>Guest speaker responds to student questions, provides pertinent materials and models professionalism. Guest speaker gives student examples of their day to day work activities and career path information and education required</p>	<p>Guest speaker reflects on experience and provides feedback to teacher.</p>
----------------------	---	--	---

<p>Common Core College &amp; Career Anchor Standards</p>	<p>Speaking &amp; Listening 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others ideas and expressing their own clearly and persuasively Speaking &amp; Listening 3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric</p>
<p>CTE Anchor Standards</p>	<p>2.0 Communications 3.0 Career Planning and Management</p>
<p>Graduate Profile</p>	<p><b>This section should be defined by individual districts</b> Example: Post-High School Plan in Hand Culturally Disciplined</p>